

UKRAINE HIGHER EDUCATION LEADERSHIP DEVELOPMENT PROGRAMME 2016/17

Description of the university
<p>Borys Grinchenko Kyiv University is the modern and successful higher educational institution of Kyiv territorial community. The University provides competitive professional lifelong training according to international standards, from young specialists to PhD candidates, and teachers' in-service training for the educational institutions of the capital of Ukraine. Today the University is a successful educational establishment, that has taken its place in the top ten of leading capital universities. Nearly 9,000 students study in more than 50 educational programmes at Borys Grinchenko Kyiv University. The University offers an excellent combination of long-term educational traditions and modern innovative approaches in the process of professional training according to European standards.</p> <p>Borys Grinchenko Kyiv University Mission - In our service to a person, community and society we embrace everyone in sustainable individual development and leadership. University Vision: ensure that the academic environment, infrastructure and facilities contribute to personal development; implement Kyiv Education Standard; improve educational and academic potential, research and innovation activity; facilitate the University SMART-environment; develop the corporate culture of servant leadership as the basis of university management system; encourage students' leadership qualities through students' parliament; provide facilities for students and faculty quality time; expand international integration in the branch of research and education; model open and informative communication with the community; serve Kyiv community.</p> <p>Values: person, community, trust, spirituality, responsibility, professionalism, servant-leadership.</p>
Description of the team
<p>Oleksii Zhytsov, PhD, a Vice-Rector on Academic Affairs of the University. One of the co-authors of regulation "On Organization of Educational Process at the Borys Grinchenko Kyiv University" that was created according to the law of Ukraine "On Higher Education" (2015); a coordinator of scientific and methodological centres for accreditation, licensing, standardization and quality of education; a participant of the group of educational programmes elaboration for bachelor and master University degrees (2015).</p> <p>Nataliia Vinnikova, PhD, a Vice-Rector on Science of the University. An expert of monitoring (evaluation) quality of secondary education in Ukraine; a participant of International Charitable Organization "Center of Testing Technologies and Education Quality Monitoring", in the framework of which analyzed the status of education quality monitoring in Ukraine (2011); a Scientific Methodological Council's expert of Ukraine Ministry of Education (2011-2014 years).</p> <p>Olga Kotenko, PhD, a head of Foreign Languages and Methodology Department of the University. A co-organizer of the personnel management system based on the paradigm of educational leadership; an expert on tools for monitoring, assessment, analysis and providing the quality system implementation in the educational process of the University; the initiator of scientific-methodological and educational activities that are aimed to improve the quality of university teachers.</p> <p>Nelia Lebid, PhD, the associate professor of Practical Psychology Department of the University. A researcher in the development and implementation the evaluation of personnel in the organization; a certified expert for personnel's evaluation methods: by questionnaire "DISK" (international certification course "Thomas' behavioral assessment PPA") and by questionnaire 15PF + (Training course "Occupational Testing" from company HR Technologies, the exclusive representative of PSYTECH International in Ukraine); the coach in socio-psychological training: in the system of Borys Grinchenko Kyiv University's scientific and pedagogical staff in-service training, in the system of state officials' in-service training, in the project "ELITE" (framework of TEMPUS).</p> <p>Tetiana Zhulkevskya, a full-time postgraduate student of German Philology Department. A participant of the "Leadership-service" training program at Borys Grinchenko Kyiv University (2015); the leader of the volunteer group during the European Football Championship "Euro 2012"; responsible for social and humanitarian activity of the Department of translation (2014-2015).</p>

Aim and planned outcomes of the project
<p>The name of project: University teachers' readiness formation to implement research based education</p> <p>Project objective: the development and piloting of the programme of teachers' readiness formation to implement research based education</p> <p>Planned main activities to perform in terms of the Programme:</p> <ol style="list-style-type: none"> 1. Conducting sociological survey among teachers of Borys Grinchenko Kyiv University to determine readiness for the implementation of research based education; assessment of the resources needed for the organization of this process; 2. Establish teachers' focus group to develop the readiness formation program with the aim of research based education implementation. 3. Primary diagnosis of the focus group consisting of assessment of teaching competencies in the paradigm of research based education; self-assessment of research skills; psychological evaluation of the qualities which are necessary for research based education implementation. 4. Conducting a series of workshops for the focus group participants which objective are content and technology of research based education; 5. Experimental students' training by lecturers of focus group. 6. Re-diagnostics lecturers of focus group. 7. Programme implementation in the University educational process.
The expectations from the cooperation with the UK university
<ol style="list-style-type: none"> 1. The observation and study of the European experience on implementing the research based education (curriculum development, faculty research organization, the system of interaction between teachers and students, etc.). 2. Study the experience of formation of teachers' readiness to implement research based education in educational process. 3. Investigation the monitoring system of quality of research based education (development the assessment criteria, methods and tools, psychological and pedagogical efficiency indicators, etc.). 4. Experience sharing of British higher educational institutions on research based education in the system of higher education of Ukraine. 5. Preparation and realization of joint projects on conceptual principles' implementation of research based education in Ukrainian and British universities. 6. Development of joint programmes for lecturers' training to research based education.
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