

Future English – Ukraine

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# Cohort 1&2

## end-of-cohort data

10/03/2022

# End-of-cohort survey results – DEMOGRAPHY

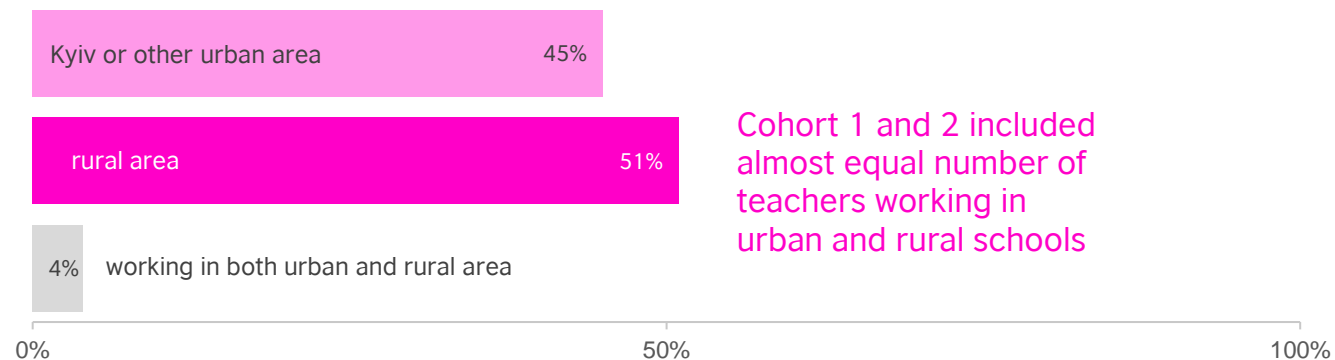
In total, **4,000** English teachers from Ukraine participated in continuous professional development programme through the Online Teachers Community (OTC) platform as part of the Cohort 1 and Cohort 2. At the end of the programme, 1,535 teachers responded to the end-of-cohort survey which is **response rate of 38%**.

Out of 1,535 survey respondents, **1,479 (96%) were women**, while only 56 (4%) were men.

Regarding the geographical dispersion, about half of the teachers (51%) came from rural area, while a little less than half of them (45%) came from Kyiv (6%) or other urban area (39%). In addition, 68 teachers (4%) reported that they work in schools in both rural and urban areas.

Majority of teachers (76%) that took part in the survey have more than 10 years of experience.

Distribution of respondents based on the **location of the school** they are working



Cohort 1 and 2 included almost equal number of teachers working in urban and rural schools

Distribution of respondents based on **years of teaching experience**

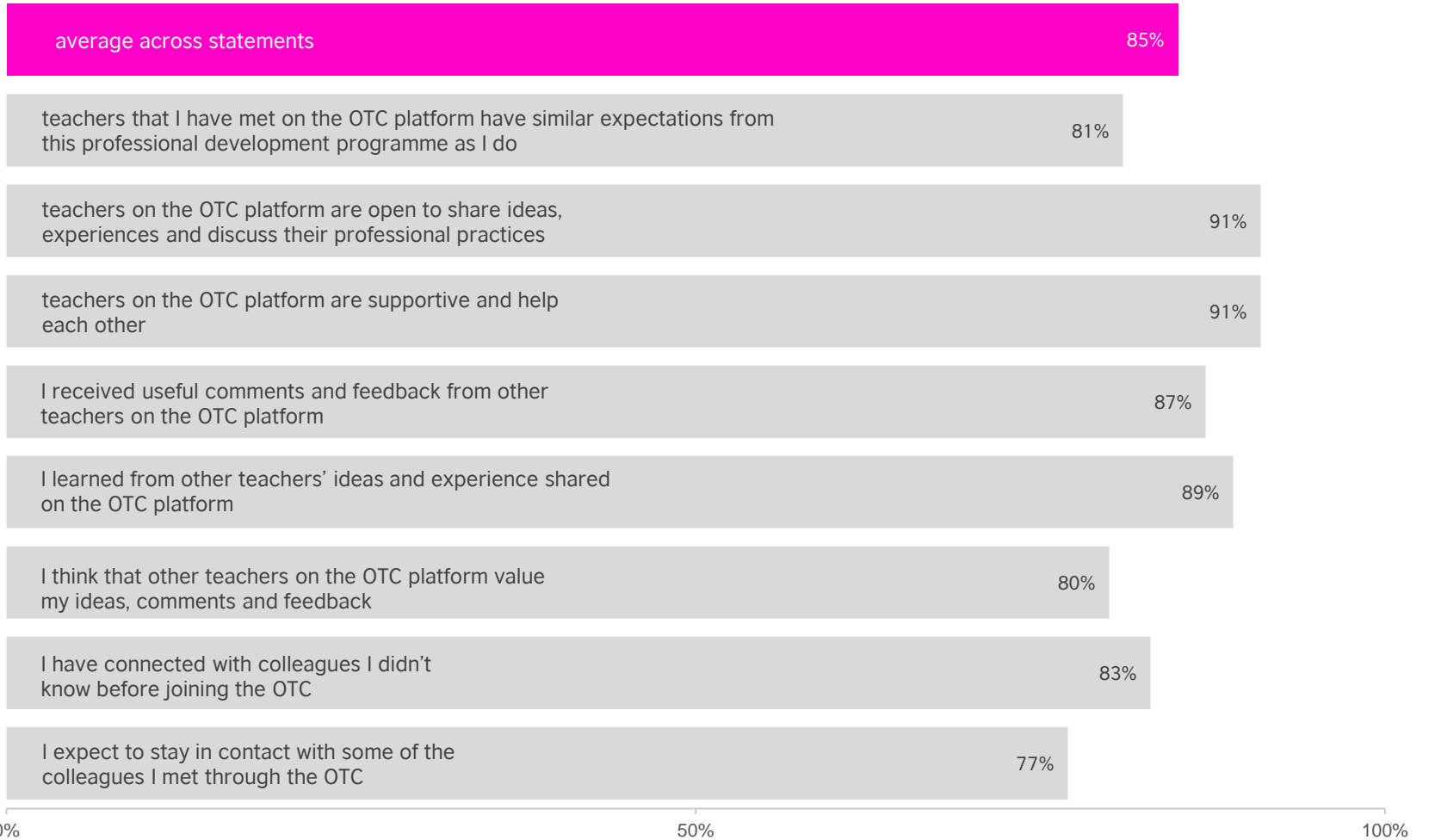


Vast majority of programme participants were teachers with extensive teaching experience

# End-of-cohort survey results – COMMUNITY OF PRACTICE

## Sense of community

eight statements, results only for agree/strongly agree responses



### Teachers reported strong sense of community

Interactions with other members are based on shared expectations, mutual respect and open exchange which are the key ingredients for successful community of practice.

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## Community of practice in teachers' words

*"I've made new friends and found great colleagues, gained new ideas on methodology for effective teaching and some practical supports on how to work with mixed-ability classes. And Assessment for Learning techniques were so clearly presented that I'm sure I feel both challenged and inspired by teaching-learning process ."*

*"A great amount of useful and important materials about assessment, lesson planning, effective feedback is an essential takeaway, of course. But what is more valuable for me, it's a chance to get many talented friends-colleagues!"*

*"OTC professional development programme gives a great opportunity to share different ideas with colleagues, to discuss learning problems and find the ways of solving them together, to develop our professional level, to assess our own teaching and become more flexible in future. Consistent collaboration in community of practice actually enhances the productivity and helps to choose more efficient and effective ways of learning in our teaching practice.."*

# End-of-cohort survey results – KNOWLEDGE

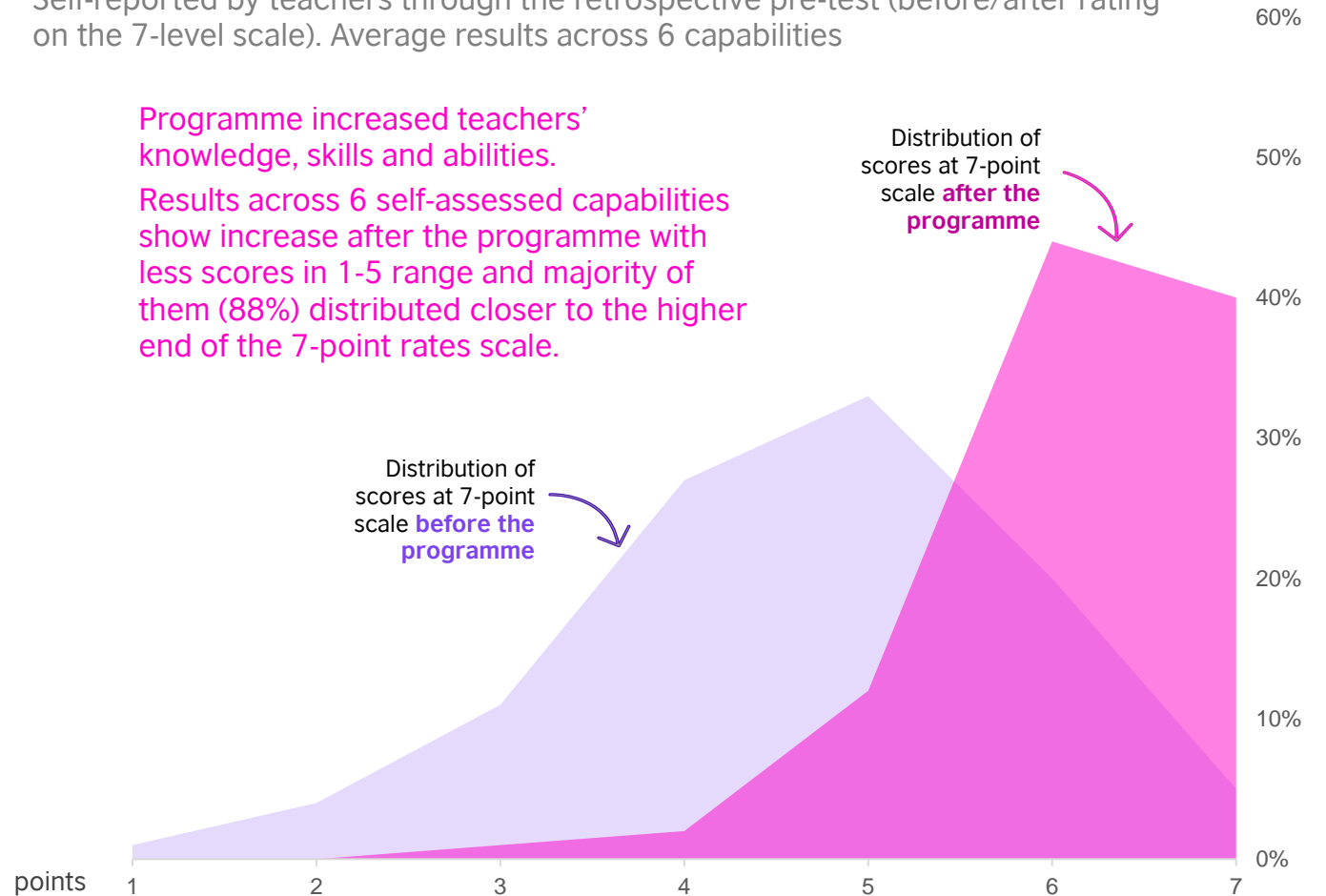
## Change scores in knowledge/skills/abilities

Self-reported by teachers through the retrospective pre-test (before/after rating on the 7-level scale). Average results across 6 capabilities

According to the survey data, **87%** of teachers agree or strongly agree that they have acquired new knowledge and/or skills throughout the programme.

Teachers were also asked to retrospectively assess their knowledge/skills/abilities before and after the programme. For that purpose, 6 capability statements were used for the before/after assessment at the 7-point rating scale.

In average, results show **33%** increase in scores from 4.66 points before the programme to 6.19 at its end.



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## Gained knowledge in teachers' words

*“Now I can successfully develop my abilities to make decisions about teaching and assessment, to produce effective lesson plans, to identify possible challenges with pair and group work..”*

*“First of all, the participation in the OTC professional development programme and community of practice gave me confidence in my teaching. I also took a lot of useful recommendations how to motivate learners, reflect and organize assessment for and of learning.”*

*“I got a lot of inspiration from my colleagues who were energized by their own learning. Now I am armed with information about the variety of ways in which students learn. I am able to produce effective lesson plans and engage my students in different activities that include various interaction modes. I can assess them taking into account their needs, preferences and abilities. I hope I am prepared to help my students improve.”*

## End-of-cohort survey results – APPLICATION IN PRACTICE

Embedding new knowledge and skills into the practice is one of the key objectives of all professional capacity development programmes.

End-of-cohort survey explores this issue through several questions and responses show promising results

Teachers fully agree that new knowledge, skills and practices they have learnt through the programme will improve their teaching practice. Almost all of them already tried to apply new learnings in the classroom and majority of them will continue to do that in the future.

89%

Teachers agree or strongly agree that their teaching practice will improve as a result of taking part in the OTC

99%

Teachers confirmed that they have tried to apply in the classroom new skills/knowledge/practice gained through the OTC

85%

Of teachers who already tried to applied new learnings in the classroom, agree or strongly agree that they will continue to do it in the future

## Application in practice in teachers' words

*“The whole program was very informative. But it was special for me to rediscover the concept of reflection. I will definitely use the ability of reflection in my teaching..”*

*“I concluded for myself that thanks to this course I learned a lot of new things for my teaching practice, and I try to apply all the knowledge in my work*

*“I absolutely improved my IT skills and language communicative skills. I am definitely encouraged and motivated to use my knowledge in my teaching practice. I started doing that during the course. I can plan and do the feedback. I can teach my pupils do the feedback. I can organise effectively group work and pair work, I know how to evaluate my students. I'm ready to use experience of the other teachers and share my ideas. Thank you! ”*

*“I've developed a lot of new skills; we've done many practical creative tasks and learned to work in random groups. I've already tried to teach learners with the help of Flipped Classroom.”*